REPORT ON

STUDENTS FEEDBACK

FOR THE SESSION 2018-2019



PREPARED BY
INTERNAL QUALITY
ASSURENCE CELL

RANGIA COLLEGE RANGIA, PIN 781354 ASSAM

REPORT ON ANSWERS RECEIVED FROM THE STUDENTS OF RAGIA COLLEGE, RANGIA FOR THE SESSION 2018-19

INTRODUCTION

Feedback system is a method to enhance a system which is on process of evaluation. Feedback should be an integral part to sort out the loophole of the system with the help of the participant of the system. IQAC, Rangia College this year also conduct the students feedback with the following objectives

OBJECTIVE OF THE STUDENT FEEDBACK

The following objectives are adopted to enhance the quality of teaching learning process

- 1. To enhance the quality of teaching in a classroom
- 2. To make the teacher aware about the classroom environment while teaching.
- 3. To motivate teachers for innovation in classroom teaching.

Methodology adopted

- 1. A routine is prepared for the purpose and departments are asked to allot a class for the purpose on that day as per routine.
- 2. A questioner is prepared with ten numbers of questions to check the opinion of a student towards his/her teacher.
- 3. Respective departments are requested not to attend the feedback class during the process of feedback.
- 4.The questioner and the method of giving feedback is explained by the invigilation assigned by IQAC.
- 5. Students are assured that their feedback is secured in all respect.
- 6. Students are requested to give the score according to the scale given with dignity and integrity.
- 7. Answer script are collected and submit to the coordinator IQAC, RC
- 8. The questioners are analyzed and grade are given according to the feedback received with respect to the teacher.

The following points are included in the student feedback form

- 1. Relevance to real life situation
- 2. Extent of coverage of syllabus in class
- 3. Clarity and relevance of reading material
- 4. Knowledge base of the teacher
- 5. Sincerity/Commitment of the Teacher
- 6. Accessibility of the teacher in & out of the class
- 7. Timely feedback and further discussion.
- 8. Communication skill
- 9. Motivation generated by teacher.
- 10. Ability to test understanding

Target group

- 1. All the major students of 22 departments were participated in the feedback process.
- 2. All new students admitted in the college under governments' free admission Scheme.

Types of feedback:

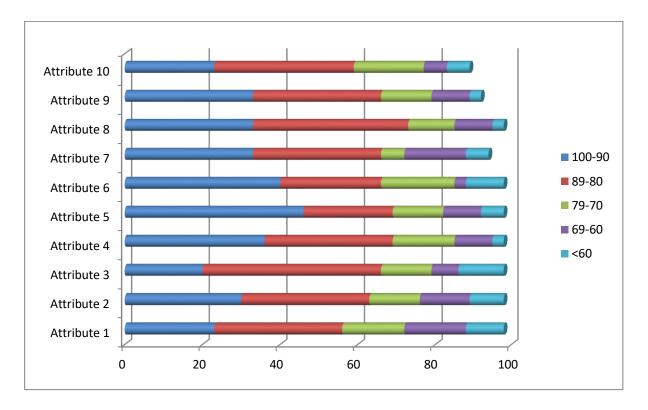
This year three types of feedback is done

- 1. Students teacher feedback
- 2. Feedback on library facilities
- 3. Guardians feedback.
- 4. Feedback on plantation

FINDINGS AND CONCLUSIONS

Student Feedback Report

SL	Attributes	Scale in %						
No.	Attributes	100-90	89-80	79-70	69-60	<60		
1	Relevance to real life situation	23	33	16	16	10		
2	Extent of coverage of syllabus in class	30	33	13	13	09		
3	Clarity and relevance of reading material	20	46	13	07	12		
4	Knowledge base of the teacher	36	33	16	10	03		
5	Sincerity/Commitment of the Teacher	46	23	13	10	06		
6	Accessibility of the teacher in & out of the class	40	26	19	3	10		
7	Timely feedback and further discussion	33	33	6	16	6		
8	Communication skill	33	40	12	10	3		
9	Motivation generated by teacher	33	33	13	10	3		
10	Ability to test understanding	23	36	18	6	6		



The figure shows the performance of the teacher based feedback result

Annexure I:

RANGIA COLLEGE

Student Feedback on classroom teaching

www.iqac.rc@gmail.com, www.rangiacollege.co.in

JANUARY 2019 TO JUNE 2019

Please rate each class on the following attributes using the 10 point scale 10 - Excellent : 1 - Poor

	Attributes	T-1	T-2	T-3	T-4	T-5	T-6
1	Adequate explanation and example relevance to real life situation						
2	Extent of coverage of syllabus in class						
3	Classroom was interesting with the use of reading material, ICT etc						
4	Concept of topic was Knowledge base of the teacher						
5	Regularity and punctuality of the teacher						
6	Accessibility of the teacher outside the classroom						
7	Home assignment and feedback for further discussion						
8	Communication skill						
9	Motivation generated in & out of the class						
10	Ability to test understanding of the topic						
	Overall rating						

T-1	:	Name	of	the	teacher
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T-2: Name of the teacher

T-3: Name of the teacher

T-4: Name of the teacher

T-5: Name of the teacher

T-6: Name of the teacher

Date: Signature in full

ANNEXURE : II: Feedback result and Appreciation letter

OFFICE OF THE INTERNAL QUALITY ASSURANCE CELL

RANGIA COLLEGE, RANGIA WWW.RANGIACOLLEGE.ORG,E-MAIL:IQAC.RC@GMAIL.COM

Ref: IQAC/ FB/			Date:
Dear			
Department of, Ro	angia College.		
I would like to thank yo study. As a reminder, the and concerns about fur teaching methods of the o	e purpose oj idamental i	f this study is to identif	y the positions
The data collected disunderstanding of the appropriate teaching profession. This comprising of senior for suggestions for the Contragia College.	propriate di study has l aculty men	rection for future develoe been reviewed through nbers of the college.	lopment in the i a Committee If you have
I would like to assure the participant will be kept of			an individual
Your overall performance rest	ult as given by	students through feedback	is Excellent.
Wishing you a successful life. With warm regards			
(Dr.Monoj Kr Singha) Coordinator,	IQAC,	Rangia	College.