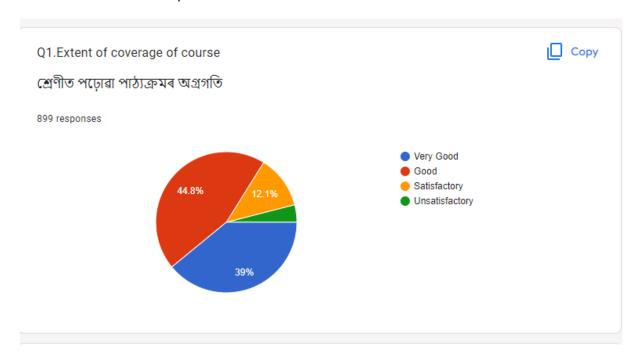
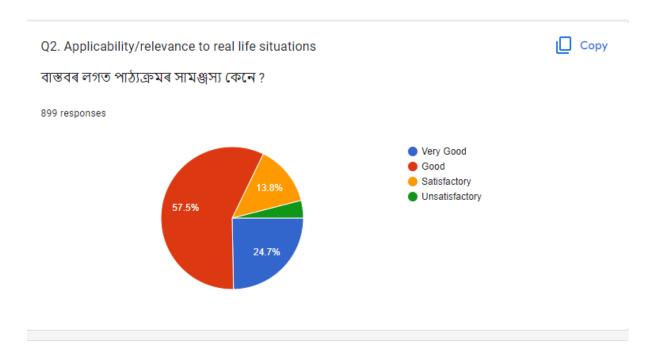
SUMMARY ON FEEDBACK OF STUDENTS ON THE CURRICULUM(UG) OF GU

Rangia College from time To time has been conducting student feedback. The latest feedback form was sent to students on 22nd November and as on 9/12/22, the following is the summary of responses. It was conducted primarily on the curriculum they follow. The feedback form was sent to around 2500 students across all the streams through GOOGLE FORM. A total of 899 responses were received.



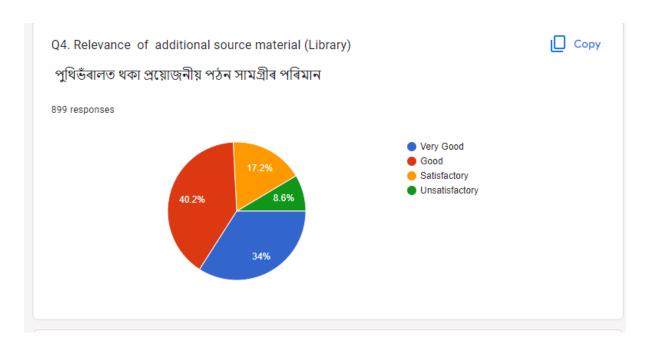
The first question was on the extent of coverage of course by the teachers. Here 44.8 % of the responded revealed the extent of coverage of course is good and 39% of the respondents felt that the extent of course coverage is very good. 12.1% of the respondents believe that the coverage is satisfactory.



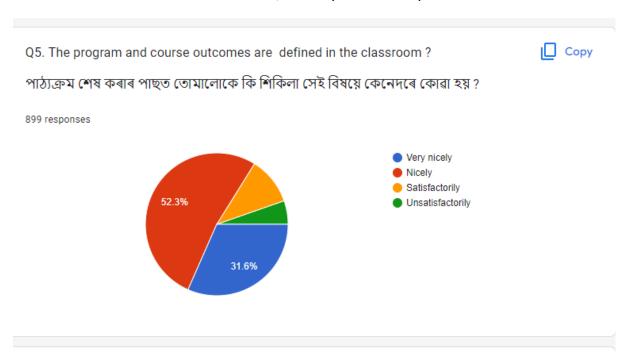
The second question was on the applicability and relevance of the curriculum to real life situations. Here 82.2%(57.5% +24.7%) of the respondents believe that the present curriculum have very high relevance to real life situations.



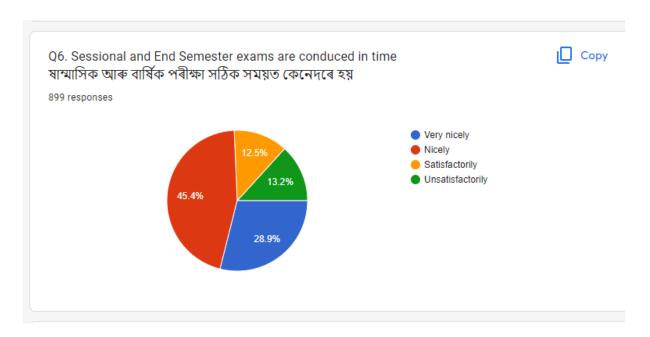
The third question was on the learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) and from the responses it is seen that majority of the students (84%) feels that the present curriculum offers learning value and it helps to broaden their knowledge, concepts, manual skills, analytical abilities and broadening perspectives.



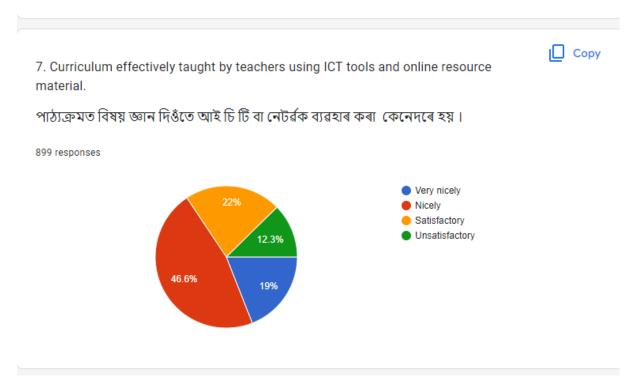
The fourth question was on the relevance of additional source material in the library. 40.2% of the respondents believe that the books available in the college library have high relevance to their course and 34% of the respondents believe that that the books in the library have good relevance to their curriculum. 17.2% of the respondents believe that the books have relevance to their curriculum, but only satisfactorily.



The 5th question was on how the students are told and described by their teachers about the course outcome and programme outcome. The students responded that they are very nicely (52.3%) taught about their course outcome and programme outcome. 31.6 % believe that it is nicely told to them. Overall it can be said that the students are well informed about their course outcome and programme outcome.



The 6th question was on conducement of sessional and end semester examination on time. Here 74.5% of the respondents believe that it is conducted on time.



The 7th question was on the effective teaching of curriculum by teachers using ICT tools and online resources. Here majority of the respondents believe that (66.1%) the teachers very widely uses ICT tools and also shares online resources to make the learning process more effective and interesting.



The 8th question was on the faith and believes of the students that the present curriculum will contribute to their efforts in building their future career. From the responses it can be seen that majority (78.9%) of the respondents believe that the present curriculum is dynamic and can contribute to their efforts in building a career.

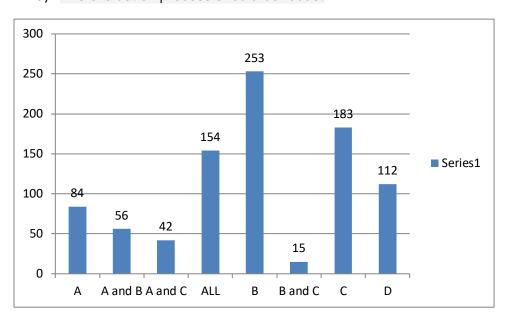


In the 9th question, the students were asked to rate the curriculum. Here 52.9% of the respondent termed it as very good, 34.7% of the respondents termed it as good and 9.9% of the respondents termed it as satisfactory.

QUESTION 10

In the last question, suggestions were seeked from the students and they were given the following options:

- a) Need to change the curriculum with time
- b) More laboratory experiments/ field/ visits/ surveys are required
- c) The semester examination should be on time
- d) The evaluation process should be robust



As seen from the above figure, majority of the students (253) believe that the curriculum should include more laboratory experiments/ field/ visits/ surveys, 183 students opined that the semester examination should be held on time and 154 of the respondents believe that the evaluation process should be robust, along with timely commencement of exam and inclusion of field visits and laboratory experiments, such that the curriculum should be revised with time.